



Accommodations

Student:
School Year:
Date:

Check all that apply.

ACADEMICS:	ORGANIZATION:
Extra time to complete assignments	Peer help with organizational skills
Directions given orally/in writing	Sending home daily/weekly progress notes
Provide multi-sensory hands-on Instructional activities	Teacher and parent initial homework/ assignments
Shorten length of assignments	Provide homework assignment notebook
Divide assignments into steps	RESPONSE TO BEHAVIOR:
Use concrete manipulatives	Praising specific behaviors
Use visual aides	Cueing student to stay on task
Use highlighted texts	Classroom behavior management system
Use graphic organizers/study guides	Keep classroom rules simple and clear
Use calculator	Allow time out of seat to run errands
Grammar, spelling, punctuation errors not evaluated	Contracting with student – Individual Behavior Plan
Allow someone to write answers for student	OTHER:
Not grading handwriting	1-to-1 instruction for specific goals
Shorten requirements	Projects in place of assignment
Minimize memory demands	Individual learning center
Vocabulary list prior to lessons	Credit for class participation
Repetition of explanation: practice	Use study carrel when needed
Provide copies of material copied from board	Preferential seating (describe):
Provide copies of notes from classmate	
Have students repeat directions	
Use index cards etc to track while reading	
Use highlighter to focus on directions/examples	OTHER: (Please Describe)
TESTING:	
Extra time to complete tests and quizzes (if checked, please explain):	
Tests given/taken orally with reading assistance, computer	
Shorten tests (if multiple, similar questions)	
One-on-one testing	
Assess via portfolio	
Take test in smaller setting	
Use word bank	
Retake tests below ____ % (specify)	
Provide essay questions in advance	